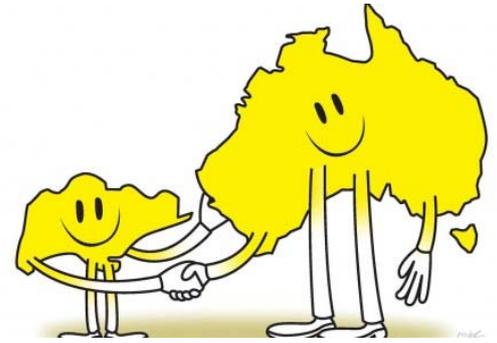


Greeting to all parents/caregivers and students.

Over the first few weeks students will be settling in to their new class and we will be working on many social skills, discussing class and school expectations as well as setting up routines and processes to ensure the class runs smoothly for the remainder of the year. In 2017 we will be using the Australian Curriculum to program learning outcomes. The following notes will give a brief overview of the contents of all curriculum areas for this term. In all subject areas there will be a special emphasis on developing more effective reading as well as reinforcing the comprehension and problem solving skills we have been developing throughout our school over the few years.



English:

There will be an overall focus on developing better reading skills in all strands of English. In writing we will be building on our **Description, Narrative writing** skills. Students will revise and refine their knowledge and skills when using specific language features associated with this genre. Students will also begin to devise their own editing tools to improve their written work. Reading will focus on developing better skills to read for information, and we will deconstruct some non-fictional texts to understand how authors use a range of techniques such as diagrams and captions to present information. Oral language will be based around a variety of book reports and presenting information about topics they are studying in history and civics and citizenship. Vocabulary studies will be mainly derived from units of work we are doing to ensure relevance.



The Arts: Visual Arts

We will be exploring ideas and artworks from different cultures and times, including artwork by Aboriginal and Torres Strait Islander artists such as Jimmy Pike, Gloria Petyarre, Albert Namatjira and Bronwyn Bancroft to use as inspiration for our own art work.



Technologies: Digital Technologies

In teams students will discuss and design their own 'app' that can be used on ipads, iphones or smart phones. By exploring how existing programs work for home, or personal needs students will build on them or change them to meet the needs of personal, school or communities. Students will explore and design applications such as energy/water consumption apps to monitor how much is used in the home to help households/

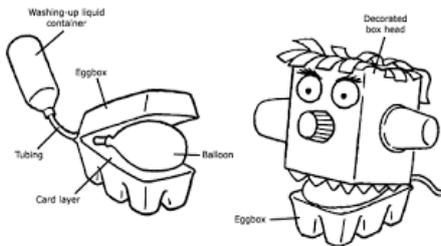


STEVE'S CLASS NEWSLETTER



communities/schools become more energy efficient or water wise, research translation apps and modify for international students to use within school context, or even weather warning/flood warning app etc

Technologies: Design & Technology



We will be focusing on Hydraulics & Pneumatics, firstly investigating how the technology of hydraulics can be used to operate things. (open and shut a door, push the egg up a slide, open the lid of a box and create a moveable robot arm) students will investigate, design, evaluate and modify their invention, as well as using drawings with annotations to communicate a design idea and final product.

Science

This term will focus on Biological Science, and through discussing and investigating biomes, we will further understand how all living things depend on each other and the environment to survive, and what the term adapt or die really means.



Mathematics

Students will explore number sense and place value. This includes using estimation to know approximately what the answer should be. Students will use chunking, plus other strategies, as a way to add and subtract. During this process, students will develop and consolidate a range of mental computation strategies. Students will solve everyday problematised situations and reflect on their work and the work of others.



HASS: History

We will study the diversity of Aboriginal and Torres Strait Islander Peoples. We will discuss and choose an inquiry questions such as: What was life like for Aboriginal and Torres Strait Islander Peoples before the arrival of the Europeans? Why did the Europeans settle in Australia? What was the nature and consequence of contact between Aboriginal and Torres Strait Islander Peoples and early traders, explorers and settlers? The journey of AT LEAST ONE world navigator, explorer or trader up to the late eighteenth century, including their contacts with aboriginal societies and any impacts and The First Fleet, including reasons for the journey, who travelled to Australia, and their experiences.



HASS: Geography

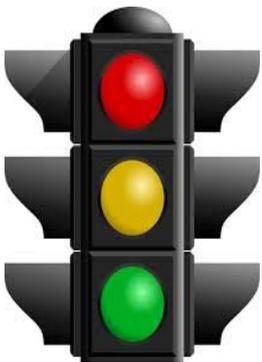


Students will be provided opportunities to further develop their' understanding of place, space, environment, interconnection and sustainability. They will focus on understandings about sustainability – the ongoing capacity of the environment to sustain human life and wellbeing, and explore the features and functions of environments that support humans and other living things by focusing on a particular inquiry question such as: How does the environment support the lives of people and other living things? How do different views about the environment influence approaches to sustainability (reduce/reuse/recycle?) How can people use environments more sustainably? The importance of environments,(including natural vegetation), to animals and people and The custodial responsibility

Aboriginal and Torres Strait Islander Peoples have for Country/Place, and how this influences views about sustainability



HASS: Civics and citizenship



Students will continue to develop understanding about government and democracy, laws and citizens and citizenship, diversity and identity. Their understanding of democratic decision-making will be further developed by discussing and investigating the role of their local government and the services it provides to their community (government and democracy). They will examine how rules and laws affect them and the importance of laws in society (laws and citizens) they will also explore cultural diversity in their community; in particular, how belonging to different groups can shape personal identity (diversity and identity).



Health and Physical Education:

Michael and Des are the specialist physical education teachers as well the Health teachers.

The Arts:

Kathryn, our specialist Arts teacher will be focusing on drama this term.

Japanese:

This year, we welcome Lucas as our specialist Japanese teacher.

<u>Calendar of Events:</u>

<p>February</p> <p>14/02/17: Parent Aquantance Night</p> <p>15/02/17: School Tour</p> <p>17/02/17: Gathering</p>	<p>April</p> <p>3-7/04/17: Parent interviews</p> <p>13/04/17:End of term 1</p>
<p>March</p> <p>13/03/17: Public Holiday</p> <p>15/03/17: School Photos</p> <p>29/03/17: Maths Parents Workshop</p> <p>31/03/17: Gathering</p>	<p>May</p>