

Hello and welcome back to term 2.

May I start by thanking all the students for their hard work in raising money for this year's school Walk-a-thon.

Term 2:

We will be using the Australian Curriculum to program learning outcomes. The following notes will give a brief overview of the contents of all curriculum areas for this term. In all subject areas there will be a special emphasis on developing more effective reading, as well as reinforcing the comprehension and problem solving skills that we have been developing throughout our school over the last few years.

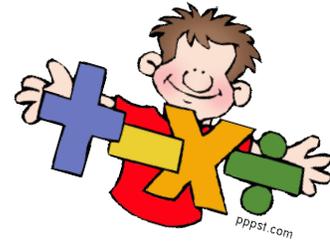
English:

There will be an overall focus on developing better reading skills in all strands of English. In writing we will be building on our Exposition writing skills. Students will revise and refine their knowledge and skills when using specific language features associated with this genre. Students will continue to use their own editing tools to improve their written work. Reading will focus on developing better skills to read for information, and we will deconstruct some nonfictional texts to understand how authors use a range of techniques such as diagrams and captions to present information. Our class will read a class novel.



Mathematics:

Students will continue to explore number sense and place value. This includes using estimation to know approximately what the answer should be. Students will use natural mathematic techniques, chunking, plus other strategies, as a way to add, subtract, multiply and divide. During this process, students will develop and consolidate a range of mental computation strategies. Students will solve everyday problematised situations and reflect on their work and the work of others.



Science:

This term we will focus on Earth and Space Science. Through research we will discover how different human activities cause erosion of the Earth's surface. We will explore a local area that has changed as a result of natural processes, such as an eroded gully, sand dunes or river banks. With our knowledge of Australia (from our studies in Geography in term 1) we will look at the effect of events such as floods and extreme weather on the landscape, both in Australia and then in Asian country regions.

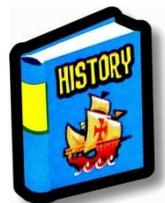
Geography:

This term we will look at the main characteristics of the continents Africa and South America and the location of their major countries in relation to Australia. We will continue studying how the environment supports the lives of people and other living things, how do different views about the environment influence approaches to sustainability (reduce/reuse/recycle), how can people use environments more sustainably, the importance of environments (including natural vegetation) to animals, people and the custodial responsibility.



History:

This term we wrap up term 1 History activities. We will study the diversity of Aboriginal and Torres Strait Islander people. We will discuss and choose an inquiry questions such as: What was life like for Aboriginal and Torres Strait Islander people before the arrival of the Europeans? Why did the Europeans settle in Australia? What was the nature and consequence of contact between Aboriginal and Torres Strait Islander people and early traders, explorers and settlers? The journey of AT LEAST ONE world navigator, explorer or trader up to the late eighteenth century, including their contacts with Aboriginal societies and any impacts and The First Fleet, including reasons for the journey, who travelled to Australia, and their experiences.



Health and Physical Education: Michael and Des are the specialist physical education teachers as well as the Health teachers.

The Arts: Kathryn, our specialist Arts teacher will be focusing on drama this term.

Japanese: Lucas is our specialist Japanese teacher.