

Term 2 Overview

TR5 Year 4 Mertz Building



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Welcome to term two.

During term one, we built strong and positive relationships then streamlined our routines, now it is time to really get into some powerful learning.

Thank you to all, for the positive and valuable three way interviews, it is always nice to know that we are working together as a team. Now that we have created some shared strategies and values we can now get to the core of the year, solid learning and growth.

Our class will continue to work in a variety of ways with the rest of the school. We have Steve's year fours(TR6) next door and will work collaboratively with them as well as our buddy class of Casey's year twos, across the creek in E33. We will also work with the other straight and mixed year four classes. We will do this as individual classes, in small groups and as a large cohort for a variety of activities.

The following is my overview for this term and it should be noted that, it is flexible, as individual student needs may require modifications to best suit our learning intentions.

I hope we can continue to have a positive and rewarding year working together. Please let me know if there is any way I can better help the needs of your child, by visiting me or dropping me a note.

English

Our main focus this term will be on the exposition, review and response writing genres. This will include oral language, exploring, developing and writing our own texts to share. Through this we will be looking at structure, audiences, different points of view, spelling, grammar and appropriate punctuation.

As part of the whole school reading agreement we will continue to work through the skills of being good readers and develop greater reading comprehension by practicing the skills in our daily reading groups and tasks. Hopefully, your children are using visualising, summarising, determining importance and the others in their reading at home with you. In class, we will revisit and explore these and the others in greater detail with increasingly more complex texts. Please take a moment when reading at home to ask your child to retell the text and/or ask them questions about the text to help better understand what we are reading. Also, try and find texts that your child enjoys, as this can be where skills growth usually occurs.

Students will continue to practice and improve their spelling by using appropriate strategies and self-checking to identify and correct errors. Spelling words should be coming home weekly in our homework, as well as the Spelling Eggs computer logins in the next week or so. We are also using the skills of good listeners, to listen to others and give constructive feedback that is respectful and useful.

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Important Dates:

Term 2 Begins
Tuesday 2nd of May

Queen's Birthday Holiday

Monday 12th of June

Pupil Free Day

Tuesday 13th of June

External Review

26th and 27th of June

Reports

Wednesday 5th of July

Last Day of Term 2

Friday 7th of July

(2:00pm dismissal and casual day with gold coin donation)

Mathematics

In mathematics, this term our focus is initially on mapping and angles (degrees of rotation) with a continuing focus on number sense. We continue to work with Anne Baker this term and build upon the good work from term one, using natural maths strategies. We will also have support from Angela who will be supporting students who have found some of the strategies challenging or who have not had enough opportunity to master these, yet.

Our maths lessons have two main styles; regular maths games to build skill and speed as well as our daily maths lessons which start with a mental routine, explore and work through a problematised situation and finish by reflecting on different strategies used and the efficiency of their choices to make us accurate problem solvers.

Other Learning Areas

During this term we will focus mostly on science, technology, technologies, history and geography. Students will continue to explore the Child Protection Curriculum in class to support safe behaviours and safe personal development.

In science, we are exploring Physical Sciences, this will involve exploring contact and non-contact forces. To assist in demonstrating these forces we will use the school's new quad copter/drone and our egg drop tasks to predict, investigate and collect data to understand how these forces work. This will fit with our school's focus on engaging students to be interested and involved in STEM (Science, Technology, Engineering and Mathematics) subjects.

In HASS, (History And Social Sciences) we are researching world navigators of the late eighteenth century. Students will explore the navigator's interactions with new societies and the impacts of that interaction. There will also be an exploration of some of the stories and circumstances of the voyage and settlement of the First Fleet. In geography, we will be looking at how this would have been viewed by Indigenous Australians with their view of custodial responsibility of country.

Reports

Reports for the first semester of the year will be sent home on Wednesday the 5th of July(Week 10). This will be a summary of all learning to date, this year.

Please feel free to contact me, if you have any questions, suggestions or concerns about your child's development.

Kind regards,

Justin Grubb

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