



Mawson Lakes School

~ Cooperation - Pride - Quality - Respect ~

Week 1, 19th May 2017

School Administration

Garden Tce, Mawson Lakes

Principal: David Cowles

Deputy Principal: Sue Lemmer

Assistant Principals:

Karen Post

Phil Parsons

Business Manager: Christina Cannon

Mawson Lakes School Gov. Council

Chairperson: Dominic Marafioti

Secretary: Linda Kotz

Treasurer: Matthew Edwards

Email: dl.0987.govcouncil@schools.sa.edu.au

Library

Mawson Centre, Main St, Mawson Lakes

Email:

dl.0987.admin@schools.sa.edu.au

Website:

www.mawsonlakes.sa.edu.au

Out of School Hours Care

Contact: Cyndi Sapwell, Director

Phone: 0401 121 318

oshc.mls987@schools.sa.edu.au

Uniform Shop- U.M.S

1/6 Montrose Ave

Norwood

Phone: 8363 5255

www.umspl.com.au

2017

19th May Gathering 9am

22nd May Pyjama Day

9th June Gathering 9am

12th June Public Holiday

13th June Pupil Free Day

20th Jun Math's Workshop

30th Jun Gathering 9am

5th Jul Reports go home

7th Jul End of Term 2, 2pm dismissal

24th Jul Term 3 begins

A word from the Principal

It's been a busy and productive start to term 2! We have really struck some beautiful autumn weather and it's been great to see the students doing a lot of their learning outside of the classroom, making the most of our expansive grounds. We've also completed the NAPLAN testing for years 3, 5 and 7 and a very successful Walk-a-thon fundraiser!



New online attendance programme

Since the start of this term we are using a new online software programme to better manage our student attendance. Our attendance target is 95% and as you know good attendance at school is critical to your child's wellbeing and ensuring successful learning outcomes; attendance at school is also compulsory and the legal responsibility of the parent. As part of this new programme, you will now receive a text if your child is away from school and their absence *is unexplained*. We aim for 0% unexplained absences, so please ensure you continue to call the school and notify the office/ teacher if your child is away from school. This will help to ensure we have the correct code against the absence (eg. Sickness, family reasons etc.) If your child is away. If you have any questions about the new attendance programme, please contact the front office.

Ann Baker Mathematics parent workshop- have you RSVP'd yet?

Once again we are running a parent workshop where you will have the chance to come along to find out about how your child is learning Maths (with a particular focus on problem solving) and how you can support them at home. Ann Baker (from the Natural Maths company) is continuing to work with our staff this year with a focus on teaching problem solving, reasoning and efficient ways to solve problems. We would love you to come along; depending on numbers, we may be able to run a crèche to support as many parents to get along as possible. The details for the workshop are: Tuesday 20th of June (week 8) from 6.30-7.30pm in the Mobara Rooms (Dennison Centre Gym). Please RSVP via phone/ email to Mandy Van Hees in the front office **by Tuesday 13th of June** if you are interested in attending.

Walk-a-thon was a great success!

It was great to see some parents come out to cheer along their children on our morning of the walk-a-thon. The weather was great and the students did a great job doing as many laps of the circuit as possible. Thank you very much sponsoring your child and helping us with our fundraising efforts. At last count, we raised over \$10,000 which is an amazing effort. You should have returned your child's walk-a-thon sponsorship sheet by now to the front office; if you've forgotten please get it in asap. The 'Kid's Council' will now talk about some ideas on how we can use the funds raised, to improve our school further. Last year we used funds to build the junior primary play-scape tunnel, primary all-weather bike shelter, plus other items for use in classes. We are looking forward to putting the monies raised to good use again!



End of Term 1
Thursday 13th April 2pm
dismissal

Term 2
Tuesday 2nd May 2017

2017/2018 Entertainment Books are available
and you can use straight away.

<http://www.entbook.com.au/162m391>

Recent pupil free day

As you know the first day back was a pupil free day. Staff were working at school on a variety of curriculum initiatives, in this case around one of our site priorities, Mathematics/Numeracy. Recently our staff concluded a 'whole school agreement' which is really our blueprint around how we will teach numeracy (specific pedagogy) and the kinds of areas/ skills we will focus on, to ensure we continually improve as a school. Some staff also ran smaller workshops on a variety of areas including computer coding, student wellbeing and reading comprehension.

DreamBIG Children's Festival

This year at Mawson Lakes School, we will be celebrating the DreamBIG Children's Festival (formally Come Out Children's Festival). Students will engage in a range of artistic activities throughout the week including visual, media and performance art.

To kick-start this wonderful week, we will be having a 'Pyjama Day' on Monday the 22nd of May to help us get ready for all the 'Dreaming Big' that we will be doing! We ask that students wear 'PJ's' that are appropriate for an active school day, including enclosed footwear. Please be mindful of the weather also as it might be cold.

Event: Pyjama Day!

When: Monday the 22nd of May



Eight Effective Practices

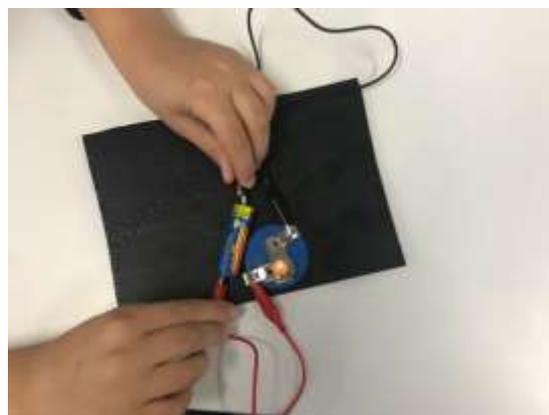
At our recent pupil free day our site continued to focus on our numeracy improvement plan where we explored the Eight Effective Practices of Mathematics. Mawson Lakes has been focusing on these effective practices since the beginning of 2016 which evolved from a culmination of various researchers and facilities. Our first two practices we focused on were Fostering Engagement and Providing Challenge which were explored in detail over the course of the year at staff meetings, pupil free days and professional learning communities (PLC's). These practices are closely linked with our Site Learning Improvement Plan (SLIP) and our work with Ann Baker on Natural Maths Strategies. Our focus for 2017 is the next two practices of "Making Connections and Facilitating Meaningful Collaboration and Dialogue" which will be further explored with the same process as above.

Phil Parsons- Acting Deputy Principal

STEM



My name is Tarnya Adams and I am the STEM coordinator for the rest of the year. I will be working on Thursday and Friday in this role. I am very excited about our schools STEM journey, with a new STEM learning street hopefully commencing towards the end of the year. STEM is the integration of Science, Technology, Engineering and Mathematics. Students are at the centre of learning where engaging problem solving activities and collaboration are at the forefront. This enables students to question, interact, make, and create innovative solutions to real life, complex problems.



STEM activity that you could try at home



Materials

- 20 pieces of spaghetti
- 3 metres of masking tape
- 3 metres of string
- 1 marshmallow



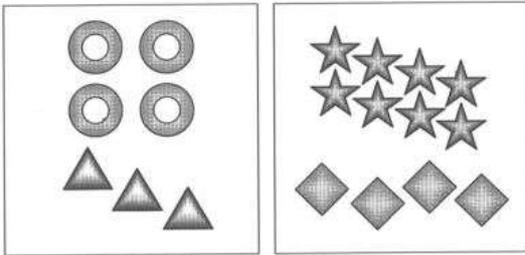
The challenge is simple:

In 18 minutes, build the tallest freestanding structure out of 20 sticks of spaghetti, 3 metres of masking tape, 3 metres of string and one marshmallow. The marshmallow must be on top. Good luck!

Maths Strategies for Parents

With Your Child

Make up some examples such as those below and encourage your child to subitise, break the counting sequence and count on.



Note: Some parents show their children how to use their fingers for counting. We suggest that finger counting needs to be approached carefully to avoid over dependence on fingers and the use of inefficient strategies. For instance for $4 + 3$ some children can be seen laboriously counting 4 fingers on one hand and then counting as they put up 3 fingers on the other hand. They then count them all one by one. This is a slow process as it involves counting three times. Indeed, it is not *adding* but *counting all*, the least efficient strategy.

Encourage a sequence such as the following if you really want to involve fingers. Quickly put up 4 fingers (this can be subitised and should not require actual counting); now put up 3 fingers quickly on the other hand. Start at 4 and count on 3.

Encourage this as a temporary strategy only; it should soon be unnecessary.

Counting On 1, 2 or 3

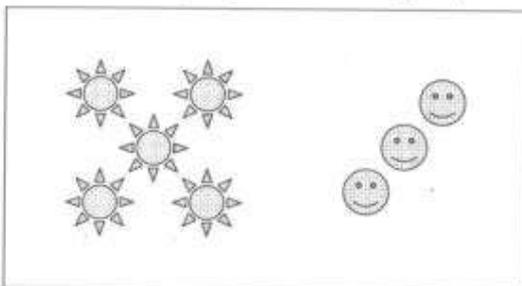
Counting on is a really important step in the introduction of addition. Initially children need to be really speedy with simple questions such as the following:

What is the number after 6?

Which number is one more than 3?

To count on children need to know that the counting sequence can be broken into and picked up at any starting number (known as *breaking the counting sequence*). For example, suppose the 5 stars in the group below have been counted or subitised and that the three smileys are added. To find out how many objects altogether, it is not necessary to recount the stars. We know that there are 5 so we can continue the count, 6, 7 8.

How many objects in this group?



When used in conjunction with subitising, counting on not only speeds up the counting process, it also makes a bridge to adding rather than counting.

Camp Quotes

Last term Year 6 students had the opportunity to go to camp at Wirraway Homestead. Here are some quotes about their time there.

"Riding Jade was hard because she was stubborn and didn't listen to anything from the start."

-Ken L

"I found dismounting Toomey (the horse) due to the extreme height differential." Brendon

"Sheep can be stubborn, but they really pack some punch!"

-Tarush S

"I found getting off the horse challenging because I am very short and the horse I was riding was pretty tall." Stephen

"I didn't practise doing the horse shoe puzzle, and had no idea how to do it but I gave it a try and ended up doing really well." Nathaniel L

"I have a fear of heights, so I can't rock climb I thought, however I did it anyway and I was the example to show people how to be safe when climbing. In the end I raised the height at which I get scarred by a lot."

-Lukas C

"I'm glad I didn't need to do the dishes"

-Billy P

"Horse riding was my absolute favourite part of camp as I overcame my fear"

-Jessica

"If you give up horse riding, it's not the horse you're giving up on

It's your persistence "

Rose B

"The light guides you through things, but not through sleep" Ali H



Uni SA Creek Study

The creek study with Delene Weber, Associate Dean at Uni SA, plus other scientists and Uni students, was completed last term in week 11. During the 5 weeks, students made wicking beds and floating islands, that you may have seen when walking along the creek. We also learnt about citizen science and went to the University. There we were taken on a tour where we were shown what we can change so we can save water and reduce water usage. We saw lots of unusual, but smart ways to save water. Some of these things included a rain garden and permeable paving. - *Inika and Louisa*



Uni PE and Uni Tech

The year 7 students have been working with Uni SA students for PE and Technologies, which so far has taught them a lot about uncommon sports and different types of technologies. The sports that students have been learning in Uni PE are Grid Iron, European Handball and Tee Ball. At their time at the Uni for technologies, students are working on sustainable plants, strong structures, paddle wheels, sewing, making rockets, wood laser cutting and balloon-powered cars.



University PE

University PE was a great opportunity for us to learn sports outside of our usual curriculum. These included things such as European Handball, Gaelic football as well as tee-ball. While our instructors are still learning they were helpful and the lessons were a success. It was a great experience for both University Students and Mawson Lakes Students.

Written by Kyo and Seb, W32.



TR9 and TR10

In our collaborative learning environment we have been working on an integrated project. We integrated English, HASS, Design and Technology and STEM. Students had to research an Australian Landmark and make it using recycled materials. We are now working on creating an advert to persuade an audience to visit their chosen location using multimedia.



Daintree Rainforest



Sydney Harbour Bridge

Students had to work in small groups to design, plan and draw their landmark before creating it. We spoke about recycled materials and how we need to critically think as a group before beginning the making process.



Adelaide Oval



We spent time talking about group work and the importance of collaborating with one another. Students were kept accountable by using the 1-you-we strategy during reflection time at the end of the lessons.

Looking forward.....

We are now investigating adverts and how companies persuade people to go visit places. Students have been planning the design elements, writing their script, learning 'jingles' and acting out their adverts. Our next step is filming the finished piece!

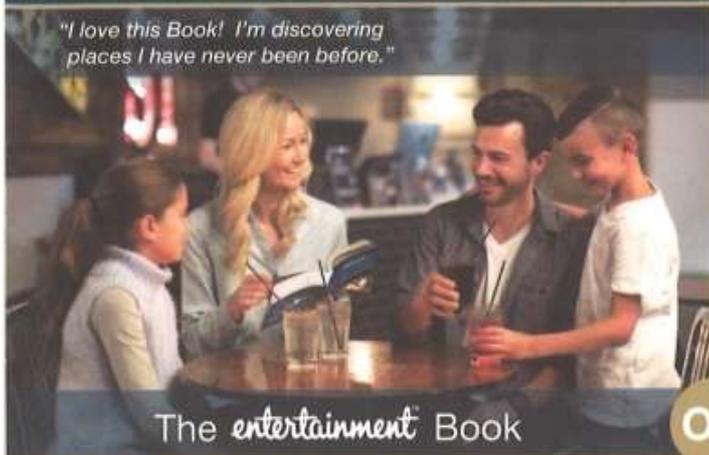
Community News

We're fundraising with *entertainment*[™] and here's what's in it for you...

Just **\$70** giving you over **\$20,000** of value!

"I love this Book! I'm discovering places I have never been before."

"I have the Entertainment™ Digital 'Book' on my smartphone and I love it!"



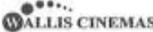
The *entertainment* Book

OR



The *entertainment* Digital Membership

Enjoy thousands of up to 50% off and 2-for-1 offers from the best restaurants, hotels, activities, travel and more...

160+ Contemporary Dining Offers!	 \$40 value	 \$35 value	 \$40 value	 \$40 value	 \$55 value	 \$50 value and many more...
350+ Casual Dining Offers!	 \$50 value	 \$30 value	 \$30 value	 \$40 value	 \$40 value	 \$30 value and many more...
160+ Takeaway and Attraction Offers!	 2 for 1	 2 for 1	 2 for 1	 25% off	 \$13 tickets	 2 for 1 and many more...
2,000+ Retail and Travel Offers!						 hotels, resorts, apartments

Up to 50% off Retail, Travel, Leisure and Accommodation and many more...

Every sale contributes to our fundraiser, so purchase yours today!

Mawson Lakes School

Contact: Mandy Van Hees Phone: 82601681 Email: mandy.vanhees649@schools.sa.edu.au

To order your Book or your Digital Membership securely online visit:

<http://www.entbook.com.au/162m391>

Alternatively, please complete your details below and return to: Garden Terrace, MAWSON LAKES SA 5095

Name: _____ Phone: _____ Email: _____

Address: _____ State: _____ Postcode: _____

Adelaide Edition \$70 including GST: # ___ Book(s) # ___ Digital Membership(s) \$ ___ [] Post my order \$12

TOTAL ENCLOSED \$ _____

Payment type: [] Cash [] Mastercard [] Visa
(Credit Card payments will incur a 1.25% processing fee)

Credit Card number: _____ / _____ / _____ / _____ Expiry date: _____ / _____ CVV*: _____

*CVV is the 3 digits on the back of your credit card

Cardholder's name: _____ Signature: _____

Pre- Purchase before 8th April to receive Early Bird Bonus Offers you can use straight away! (Subject to availability)