

# English as an Additional Language /Dialect

Term 1 Week 9 2017

Dear Families,

The focus text type for this term was Narrative. Caroline and I worked in a number of classes on a variety of language or organisational features of Narratives. Many Early Years classes focussed on re-writing Fairy Tales, whereas Years 3-7 students used their imagination to create their own. Here are some examples of the teaching and learning for Narratives this term.

- The orientation of a story:
  - Describes **where** the story takes place (sets the scene) Gives **when** the story takes place
  - Introduces **who** the characters are (usually the main one)
  - Gives a clue to what may be happening in the story
  - Creates a mood
  - "Hooks you in"
  - Has interesting, descriptive language
- Structure of a narrative
  - Orientation ( an introduction -as outlined above)
  - Complication ( the problem that one or more of the characters face)
  - Resolution ( the events that happen to solve the problem)
  - An ending
- Expanding noun groups
  - Use describing words to give more information about the noun e.g. a cat, a big cat, a big brown cat, a big brown cat with a long tail
  - Use words to describe colour, texture, shape, size, sound
  - Use words to convey more precise meaning e.g. very dark green
- Verbs and verb groups
  - Sort verbs into types of verbs e.g. having or being verbs, action verbs, saying verbs and feeling/mental verbs
  - Matching tenses to verbs i.e. past, present and future tenses to verbs e.g. walked, walk/ is walking, will walk



- Identifying irregular past tenses for words
- Changing texts from present tense to past tense or past tense to present tense
- Sentence structure
  - Simple, compound and complex sentences
  - Use of conjunctions – linking conjunctions and binding conjunctions
  - Writing sentences using connectives at the beginning of sentences e.g. In the meantime.....
  - Use of speech marks for dialogue



As mentioned previously, all classes focused on Narratives this term. In Week 8 students wrote a narrative to show what they had learnt during the term. Year 1 and 2 students wrote a narrative about their favourite toy.

Years 3 to 7 students wrote a narrative on the theme "Suddenly I heard a noise...!" There were amazing narratives written, showing great powerful learning.

Well done to all!

Kind Regards,  
Sofia and Caroline

