



# Year 1 Overview



We have had a successful start to 2017. Everyone is becoming familiar with their new class routines and expectations. The following information is an overview of your child's learning and skill development for Term 1.

Please remember that Mawson Lakes School is NUT AWARE. This means that nuts and nut products can not be brought to school.

## Diary Dates

- 7/2 Tuesday AGM 7pm  
Mobara Room
- 14/2 Tuesday  
Acquaintance Night 5.45  
–6.30pm
- 17/2 Friday Gathering  
9am
- 10/3 Friday Gathering  
9am
- 13/3 Monday  
Adelaide Cup
- 15/3 Wednesday School  
Photos
- 31/3 Friday Gathering  
9am
- 3/4– 7/4 Three way  
interviews
- 13/4 Thursday 2pm  
dismissal

## English –

This term we will be focusing on narratives. Important features of narrative are— characters, setting, problem and solution. We will also be looking at Description by focusing on the description of characters and setting. In class our reading experiences will focus on explicit teaching of concepts of print (this is the understanding of how books and print are used). From Week 3 the Year 1 children will begin to bring take home reading books for a shared reading experience. These books are aimed at increasing fluency, understanding and practicing reading strategies. Another big focus will include phonological awareness (syllables and rhyme), sound recognition and oral language. Children will be encouraged to use complete sentences, appropriate greetings, and correct responses to questions.



## Mathematics – Number and Algebra, Measurement and Geometry

In Mathematics students will be focusing on number sense. Children will explore number concepts including knowledge of number names, numeral shapes and quantities. Children will be beginning to use a variety of number strategies e.g. subitising, rainbow facts, doubles, skip counting, and counting on/back.



## Health –

In the classroom we will be learning about “The right to be safe”. Including feelings, being safe, warning signs and risk taking and emergencies. All other areas of the health curriculum will be covered with Des and Michael during Health and PE lesson. Please see their overview for more information.



## Humanities and Social Science -

In History, children will discuss the similarities and differences in people and families. In Geography, we will discuss the location of features in the school environment.



## Design and Technologies

– The children will learn to use equipment in the classroom safely. We will also design enclosures and habitats for small animals using the design, make and appraise approach.



## Science– Living Things

Children will be exploring living things including frogs and small animals found around the school and in their local environment. They will explore their external features and learn how different places meet their needs.



Arts , PE & Health and Japanese – Please see the respective newsletters online for their term overview.