



DC2 Term 1 Review



We have had a busy and exciting first term. Here is some information about our learning and the events that have taken place.

English

What have we been in learning?

In **English** we have been writing interesting sentences about people and objects by describing shape, size, colour, texture and feelings. This helped us when we came to write our narratives. Some people have vivid imaginations! We have learnt that a narrative text has a beginning called an orientation where the setting and characters are introduced. In the middle of the narrative a problem, called a complication will occur which is always resolved in the end. We look forward to sharing our narrative texts during the Week 10 interviews.

****student quotes****

“My narrative was very, very hard to write but I still tried to write it.” Nhia

“There was an enemy in my narrative that caused my toy a problem.” Nikolas

“I said Furby was fluffy, soft and had a hard beak in my narrative. My Furby was a character.” Karlia

“I wrote my narrative about a mermaid who had no friend.” Krystal

“Mine was about animals not being nice to the monkey because he was eating all the food.”

Tyson

“My narrative needed a lot of thinking because I needed lots of time to think about problem.” Jana

“I wrote about a train crash.” Garang

“I was trying to write and because I tried hard it made my writing easier.” Bohdi



Diary Dates

13/4 Thursday
End of Term1
2pm Dismissal

01/05 Monday
Term 2 begins



Mathematics

In **Mathematics** we have been putting our number sense skills to use through problem solving. We have been using strategies such as counting on, subitising and skip counting.

****student quotes****

“I find it tricky because sometimes I add one more.” Santana

“I love playing games of maths. That’s my favourite part.” Ashvi

“It’s nothing to do about who’s the best. It’s about trying.” Hayson

“I like counting by 2s and 5s because I like to learn.” Ella J

“I can count by 10.” Biruk

“We solve problems by thinking.” Amal

“Sometimes it’s hard and sometimes it’s easy.” Bailee

“It’s easy because I can count quickly.” Ema



Science



As budding **scientists**, we have been watching our school environment for any changes. We have found it interesting that some changes are from people while other changes occur due to the weather.

“There is a big crane over there.” Issy noticed the crane assembling the new transportable building on the West.

“I can see more tadpoles in the creek today.” Olivia saw that the rain had filled the creek where the tadpoles were swimming.

“The leaves on some trees were a bit brown and a bit green.” Tyler

“The creek was dry because the sun is hot.” Aman

Design and Technology

As a class we have been discussing how our classroom could look different. This **design technology** focus is allowing the children to investigate safe working environments as well as how we like to learn.

****student quotes****

“I would like a bigger desk to work things out on.” Ema

“I’m a good writer and I would like to try writing on the floor.” Apajok

“Tables are good because you can keep them clean and tidy for learning.” Ella D.



Harmony Day

On Tuesday the 21st of March our school celebrated Harmony Day. Harmony Day is a celebration of our cultural diversity – a day of cultural respect for everyone who calls Australia home.



Bullying NO WAY! Day

Friday 17th of March was Bullying NO WAY! Day. This was an opportunity to involve students in discussions about the meaning of bullying and what to do if it happens.

