

# THE ARTS WITH KATHRYN

## TERM 1 REVIEW

### Receptions from E21

This term we have learnt:

- Where Kathryn's Art room is and that it takes us a long time to walk there.
- How to find our own safe place to start our acting.
- How to move our bodies to show different feelings.
- How to use puppets.



- How to change our voices so they sound different to our normal talking voices.
- How to make animal sounds.
- How to move like animals.
- How to make masks.

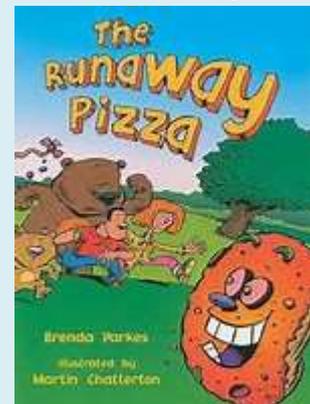


- Why people wear masks.
- How to act out a book.
- The difference between audience space and performance space.
- How exciting it is to perform our play in front of our buddy class.
- At the end of the play that we bow and the audience claps.

### Year 2 from TR1

This term we have learnt:

- How to move around The Arts room safely while we are acting.
- How to move our bodies to show different feelings.
- The difference between how we move our bodies normally and how we move our bodies when we are acting (big, exaggerated movements.)
- How to move our bodies to tell a story.
- How to make masks.
- Why people wear masks.
- How to act out a book. We chose The Runaway Pizza.



- How to adapt or change a book into a script so that everyone has a part to play.
- New words – title, scriptwriters, characters, tension, scene, location.
- The difference between audience space and performance space.

## Year 4 from TR6

This term we have:

- Designed individual goals for improvement in The Arts.
- Chosen learning teams, which consist of people that we believe that we work well with.



- Learnt how to structure a script.
- Learnt some new terminology – script, title, scriptwriters, characters, scenes, dialogue, tension, props, costumes, location, speaking detail, action detail, audience participation, and stage directions.
- Compared to differences between a narrative and a script.
- Designed success criteria for writing scripts.



- Worked in our learning teams to create a play using our success criteria for writing scripts.

## Year 6 from W41

This term we have:

- Designed individual goals for improvement in The Arts that will challenge us as Powerful Learning.
- Chosen learning teams, which consist of people that we believe that we work well with and will assist us to reach our goals.
- Refreshed our memories on how to structure a script.
- Learnt some new terminology and used this terminology within our scripts– script, title, scriptwriters, characters, scenes, dialogue, tension, props, costumes, backdrop, location, speaking detail, action detail, audience participation, stage directions.
- Designed success criteria for writing scripts in the form of a checklist and assessment chart.
- Worked in our learning teams to create a play using our checklist.
- Designed props, costumes and backdrops.



# FUN WITH THE ARTS AMBASSADORS

During lunchtimes on Thursdays,  
we have invited the classes from  
Site West to join us in W13  
for fun activities.



Date	Room No.	Activity	Leaders
Thursday Week 3	TR1 and TR5	Leader comes up with choreography	Brooke, Brianna and Alana
Thursday Week 4	TR6 and TR7	Arts Games	Louisa, Inika, Tzu-Wei and Ghofran
Thursday Week 5	TR8 and TR9	Arts and Craft	Preethi, Vera and Ghofran
Thursday Week 6	TR10 and W11	Acting Competition	Jacob and Louisa
Thursday Week 7	W12 and W21	Just Dance	Preethi and Harrish
Thursday Week 8	W22 and W23	Teach the Arts Ambassadors to Dance	Brooke, Alana and Brianna
Thursday Week 9	W31 and W32	Talent Show	Vera, Ruby and Tharewey
Thursday Week 10	W41, W42 and W43	Dance Competition	Louisa, Inika, Ghofran and Tzu-Wei
Thursday Week 11	TR1 and TR5	Musical Instruments	Harrish, Preethi and Jacob

Please contact Kathryn for any other details  
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